



**New York University**  
*A private university in the public service*

Faculty of Arts and Science  
Department of Psychology  
The Graduate Program in Cognition and Perception  
6 Washington Place, 8th Floor  
New York, NY 10003-6634

9/6/2006

9/5/2007

Revised Sept., 05

**Parent's or Guardian's Informed Permission Form, for Students Earning Credit**  
PLEASE READ CAREFULLY BEFORE SIGNING

*A first-hand experience with laboratory procedures is an important part of many courses in psychology. At NYU, we take advantage of our faculty's active research programs to give students that experience. Students in most courses participate in carefully supervised studies, thus gaining otherwise unobtainable experience with original research in psychology.*

*We have both department and university-wide committees that approve studies for our students. These committees are very exacting in enforcing high ethical standards. Each of the research projects contains safeguards designed to protect the rights and welfare of the students who participate. All records are confidential, so the privacy of the student's data is protected.*

**The Study.** Your child, \_\_\_\_\_, is invited to take part in a study named Knowledge and Concept Learning. This study is being conducted by Professor Gregory Murphy who is the principal investigator. He can be reached at gregory.murphy@nyu.edu, 212-998-7791, or at room 857, 6 Washington Place, New York, NY 10003.

**Its Purpose.** The study is designed to learn more about concept learning—how people learn everyday classes of objects, such as chairs, oaks, or impressionist paintings.

**Its Procedures.** If you give permission for your child to be in this study, he or she will be asked to do the following: Learn to place descriptions of objects into different categories. As each description appears on the screen, he or she will decide which category the description belongs in and press the appropriate button. The descriptions involve everyday object or events, and they do not involve anything upsetting or controversial. Participation will take no longer than one hour, and your child will be awarded 1 credit for participating.

**Its Risks of Harm.** There are no known risks associated with participation in this research beyond those of everyday life.

**Its Benefits.** Although your child will receive no direct benefits for participation in this study, it may make your child more aware of how knowledge is discovered in psychology and help the investigator better understand human cognition.

**Your Child's Rights.** Participation in this study is completely voluntary. Non-participation or withdrawal will not affect your child's grade or academic standing in any way. He or she will have the right to skip or not answer any questions he/she prefers not to answer. Furthermore, once participating, he or she may withdraw at any time.

**Confidentiality.** Confidentiality of your child's research records will be strictly maintained by the assignment of codes not identifiable with real names. The researchers do not attach names to the data, and are interested in group results rather than responses of individual subjects. The data will be kept in our locked laboratory until at least five years after publication of the resulting article. Data will be destroyed by shredding.

**Debriefing:** On completing the study your child will receive a thorough written explanation of it that you may ask to see.

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*If there is anything about the study or your child's participation that is unclear or that you do not understand, if you have questions or wish to report a research-related problem, you may contact the principal investigator, Professor Murphy, at the address given above. For questions about your child's rights as a research participant, you may contact the University Committee on Activities Involving Human Subjects (UCAIHS), NYU, (212) 998-4808 or [human.subjects@nyu.edu](mailto:human.subjects@nyu.edu).*

*You have received a copy of this permission document to keep*

Permission Granted for my Child's Participation

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Parent's or Guardian's Signature

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Date

9/6/2007

9/5/2007