



**New York University**  
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Faculty of Arts and Science  
 Graduate Program in Social Psychology

6 Washington Place, Seventh Floor  
 New York, NY 10003-6634

Telephone: (212) 998-7831 **Parent's or Guardian's Informed Permission Form**  
 Fax: (212) 995-4966 **PLEASE READ CAREFULLY BEFORE SIGNING**

*A first-hand experience with laboratory procedures is an important part of many courses in psychology. At NYU, we take advantage of our faculty's active research programs to give students that experience. Students in most courses participate in carefully supervised studies, thus gaining otherwise unobtainable experience with original research in psychology.*

*We have both department and university-wide committees that approve studies for our students. These committees are very exacting in enforcing high ethical standards. Each of the research projects contains safeguards designed to protect the rights and welfare of the students who participate. All records are confidential, so the privacy of the student's data is protected.*

**The Study:** Your child, \_\_\_\_\_, is invited to take part in a study named "Imagining Relationships". This study is being conducted by Kristina Zosuls who is the principal investigator. She can be reached at [kiz205@nyu.edu](mailto:kiz205@nyu.edu), 212-998-7833, 6 Washington Place, 7<sup>th</sup> Floor, New York, NY 10003. The faculty sponsors of this work are Professor Gabriele Oettingen who can be reached at [go5@nyu.edu](mailto:go5@nyu.edu), 212-998-7195 and Professor Peter M. Gollwitzer who can be reached at [peter.gollwitzer@nyu.edu](mailto:peter.gollwitzer@nyu.edu), 212-998-7875

**Its Purpose:** The study is designed to learn more about interpersonal relationships and goals.

**Its Procedures:** If you give permission for your child to be in this study, he or she will be asked to do the following: think and write about a crush he/she has on an acquaintance or friend (they will not have to identify this person by name) and look at words on a computer screen and perform a simple reaction task. Four weeks later, your child will be asked to come in and complete a short questionnaire. Your child's participation will last about 1 hour in total, for which he or she will receive 1 credit.

**Its Risks:** There are no known risks associated with this study.

**Its Benefits:** Although your child will receive no direct benefits for participation in this study, it may make him/her more aware of how knowledge is discovered in psychology and help the investigator better understand how people think about their interpersonal relationships and approach their goals.

**Consent:** Participation in this study is completely voluntary. Non-participation or withdrawal will not affect your child's grade or academic standing in any way. Further, once participating, he or she may withdraw at any time and still receive his/her 1 credit offered in exchange for that participation.

**Privacy:** Confidentiality of your child's research records will be strictly maintained by generating codes not identifiable with real names. All materials will also be kept in a locked lab room and be used solely for research purposes. Materials will be kept until 5 years after publication, as recommended by the American Psychological Association. After this time, the materials will be deleted or shredded.

**Debriefing:** On completing the study your child will receive a thorough written explanation of it that you may ask to see.

*The information above has satisfied me such that I agree that my child may participate in your study. If I have any additional questions or want to report a problem, I may reach the researcher, Kristina Zosuls, or his/her Faculty Sponsors, Prof. Oettingen and Prof. Gollwitzer, at their contacts provided above. For questions about my child's rights as a research participant, I may contact the University Committee on Activities Involving Human Subjects (UCAHIS), Office of Sponsored Programs, NYU, (212) 998-2121. I have received a copy of this permission document to keep.*

Permission Granted for my Child's Participation

\_\_\_\_\_  
 Parent's or Guardian's Signature

\_\_\_\_\_  
 Date