

Bosi Chen

80 Lafayette Street, #1415, New York, NY 10013
(917) 860-5706 bc1115@nyu.edu

EDUCATION

New York University

Anticipated May 2014

Bachelor in B.A. Psychology and Economics, Minor in Global and Urban Education

- Psychology Major GPA: 3.8/4.0; Economics Major GPA: 3.9/4.0; Accumulative GPA: 3.84/4.0
- Departmental Honors in Psychology
- Honor Thesis Advisor: Dr. Jay Van Bavel

RESEARCH EXPERIENCE

NYU Social Perception and Evaluation Lab

March 2013—Now

Honors Student

Advisors: Dr. Jay Van Bavel

- Designed experimental study examining how group membership and self-construal impact prosocial decision
- Will run the experiments and conduct data analysis
- Will write the honor thesis based on the data from the experiment

NYU Rehder Cognition Lab

Sept 2012—Now

Research Assistant

Advisor: Dr. Bob Rehder

- Ran over 100 subjects for three consecutive studies to investigate how causal beliefs of category members contribute to people's mental representation of categories with NYU students
- Helped to review previous journal articles and literature in this field
- Transferred out data from computer program and conducted simple data analysis such as correlation analysis
- Helped to develop new stimulus materials for follow-up studies in this subject

NYU Conceptual Development and Social Cognition Lab

May 2012—Jul 2012

Research Assistant

Advisor: Dr. Marjorie Rhodes

- Ran over 50 subjects to investigate how children develop the sense of group and interact with in-group and out-group members with toddlers from four to six and parents every week in Children's Museum of Manhattan
- Recorded data and decoded the actions of children from video after running the studies; Conducted simple data analysis to understand at what age that most children develop the sense of group
- Helped to develop new stimulus materials for a new study about when and how children learn rules and teach others

HONORS

Presidential Honors Scholar, NYU

2011-2013

Dean's List, NYU

2011-2013

TEACHING & TUTORING

- Volunteered for The Door for a semester in 2012; worked as a GED test tutor for students who dropped out of school
- Volunteered for International Rescue Committee for a semester in 2011; tutored refugee students who had come to the US less than 3 years with homework and English
- Volunteered for Peer Experience Exchange Rostrum—a summer program for high school students in Chinese rural area in 2011; Designed an introductory psychology seminar; taught English class and table tennis class; led after-school group activities