

## **Julia Erin Schaus**

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### **Education**

H.S. Diploma Sage Hill School, Newport Coast, CA, June 2010  
B.A. (anticipated) New York University, New York, NY May 2014  
Major: Psychology  
Minor: Child and Adolescent Mental Studies  
Cumulative GPA: 3.937

### **Honors and Awards**

- Phi Beta Kappa, National Academic Honor Society, 2013 *junior year inductee*
- Psi Chi, International Honor Society in Psychology, 2012
- College of Arts and Science Presidential Honors Scholar, 2011-2014
- College of Arts and Science Dean's List, 2010-2014
- Psychology Department Honors, 2013

### **Research Experience**

- Dr. Jay Van Bavel's Lab in Social Perception and Evaluation New York, NY  
**Research Assistant** *January-May 2013*  
Instructed and debriefed participants in a study analyzing the effects of social-identity on cognition. Principle Investigator: Jay Van Bavel, Ph.D. Supervisor: Jenny Xiao, Ph.D Candidate.
- New York University's Child Study Center New York, NY  
**Child and Adolescent Mental Studies Intern** *May 2012-August 2012*  
Conducted a literature review on the potential relationship between risk-behavior and social-emotional function. Performed statistical analyses to investigate said relationship, and presented results to the Institute for Pediatric Neuroscience. Supervisor: Christine Cox, Ph.D.

### **Clinical Experience**

- New York University's Child Study Center New York, NY  
**Undergraduate Intern** *January-May 2013*  
Transformed the Positive Behavior Support curriculum (Durand & Hieneman, 2008) to a group format for an 8-week parent workshop aimed at eliminating problem behaviors in children with Autism Spectrum Disorders. Transcribed group session notes and communicated homework reminders with parents. Participated in individual therapy sessions for children with Autism Spectrum Disorders. Produced Functional Behavioral Assessment reports, transcribed diagnostic evaluations, and created Social Stories to address problem behaviors. Supervisor: Lauren Moskowitz, Ph.D.

- Bard High School Early College New York, NY  
**Program Facilitator** *January-May 2013*  
 Facilitated the New York University Child Study Center's "Enhancing Resilience in Adolescents (ERA)" 10-week program at a New York City high school. Taught 9<sup>th</sup> graders how to identify cognitive distortions, manage stress, communicate effectively, understand risky decisions, and achieve healthy sleep hygiene. Collected data on students' health behavior before and after the course. This data will be used to analyze the effectiveness of the ERA program in preventing risk and enhancing resilience. Supervisors: Jess Shatkin, M.D, & Ursula Diamond, M.A.
- Holy Apostles Soup Kitchen New York, NY  
**Volunteer Counselor** *September-December 2012*  
 Counseled patrons and connected them with available resources for needs such as shelter, clothing, medical or legal assistance. Supervisor: Jessica Woodward, M.S.

### Work Experience

- Merrill Lynch New York, NY  
**Global Wealth and Investment Management Intern** *January-August 2012*  
 Worked under management to develop new organizational systems. Supervisors: Gary Jankowitz and Mary Bessada.
- Concordia Language Villages Marine on St. Croix, MN  
**Counselor** *Summers 2009-2011*  
 Taught, entertained, lifeguarded and lived with children at an overnight Spanish immersion summer camp for ages 7-17.

### Poster Presented

Schaus, J.E. (2012, August). *The relationship between social-emotional deficits and increased risk behavior in ADHD and ODD youth*. Poster presented at the Inaugural NYU CSC Poster Conference, New York.

### Campus Activities and Leadership

- Psi Chi, President (Academic Year, 2013-2014)
- NYU Rowing Team, member (Spring and Fall, 2011)

### Skills and Interests

- Language: Proficiency in Written and Verbal Spanish
- Computer Skills: Microsoft Word, Excel, PowerPoint, and SPSS
- Interests: Clinical Psychology, Social Psychology, Traveling, Tennis, and Guitar