

**Katherine R. Thorson**  
*Curriculum Vitae*

New York University  
Department of Psychology  
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**EDUCATION**

- 2017 (anticipated)      New York University, New York, NY  
PhD in Social Psychology  
Minor in Quantitative Psychology
- 2014                      New York University, New York, NY  
MA in Psychology
- 2010                      Bates College, Lewiston, ME  
BA in Psychology, *summa cum laude*

**GRANTS AND AWARDS**

- 2017                      Richard J. Campbell Graduate Student Conference Travel Award, \$1000
- 2014                      Grant-in-Aid, Society for the Psychological Study of Social Issues, \$1000
- 2013                      Research Participant Fund Grant, New York University, \$2000
- 2011                      Dean's Student Travel Grant, New York University, \$500
- 2011                      MacCracken Fellowship, New York University
- 2010                      Phi Beta Kappa
- 2010                      Honors in Psychology, Bates College
- 2010                      Robert S. Moyer Prize in Experimental Psychology, Bates College
- 2009                      Summer Research Apprenticeship Grant, Bates College, \$3500

**PUBLICATIONS**

**Thorson, K. R.**, West, T. V., & Mendes, W. B. (in press). Measuring physiological influence in dyads: A guide to designing, implementing, and analyzing dyadic physiological studies. *Psychological Methods*.

Human, L., **Thorson, K. R.**, & Mendes, W. B. (2017). Combining oxytocin administration and positive emotion inductions: Examining social perception and analytical performance. *Hormones and Behavior*, 90, 120-128.

Human, L., **Thorson, K. R.**, & Mendes, W. B. (2016). Interactive effects between extraversion and oxytocin administration: Implications for positive social processes. *Social Psychological and Personality Science*, 7(7), 735-744.

## MANUSCRIPTS UNDER REVIEW

**Thorson, K. R.**, Lorber, M., Slep, A. M. S., & Heyman, R. E. Adult adiposity linked to relationship hostility for low cortisol reactors. (R&R at *Journal of Family Psychology*).

**Thorson, K. R.**, Forbes, C. E., Magerman, A. B., West, T.V. Under threat but engaged: Stereotype threat leads women to engage with female but not male partners in STEM.

## BOOK CHAPTER

**Thorson, K. R.**, & West, T. V. (in press). Implicit bias in social interactions. In J. Aronson & E. Aronson (Eds.), *Readings about the Social Animal*, 12<sup>th</sup> edition.

## MANUSCRIPTS IN PROGRESS

**Thorson, K. R.**, \*Dumitru, O. D., & West, T. V. Physiological linkage in transnational interactions: How students from low- and high-status countries navigate cross-status encounters.

**Thorson, K. R.**, Magee, J. C., & West, T. V. Power-holders' dominant behavior disrupts collaborative task performance within dyads.

**Thorson, K. R.**, \*Dumitru, O. D., Mendes, W. B., & West, T. V. Social status affects physiological linkage and decision-making in groups of executives and groups of students.

**Thorson, K. R.** & West, T. V. Understanding the relationship between empathic accuracy and physiological synchrony: A theoretical and analytic guide with evidence from three contexts.

\*Undergraduate student

## PRESENTATIONS

### Invited Talks

Teachers College: Dept. of Human Development, Cognitive Studies in Education Speaker Series  
Teachers College: Dept. of Human Development, Lab of Dr. Xiaodong Lin

### Conference Talks

**Thorson, K. R.**, & West, T. V. (2017). *Shared physiological states among acquaintances from 55 countries*. Paper to be presented at the annual meeting of the Society for Experimental Social Psychology. Boston, MA.

West, T. V., **Thorson, K. R.**, & Mendes, W. B. (2017). *Status affects physiological linkage in groups of executives and groups of students*. Paper to be presented at the annual meeting of the Society for Experimental Social Psychology, Boston, MA.

West, T. V., **Thorson, K. R.**, & Forbes, C. E. (2015). *Stereotype-based stress contagion in dyadic interactions*. Paper presented at the annual meeting of the Society for Experimental Social Psychology, Denver, CO.

### Selected Poster Presentations

**Thorson, K. R.**, West, T. V., & Forbes, C. E. (2016). *Stereotype-based stress influences interpersonal accuracy during dyadic interactions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Thorson, K. R.**, Oettingen, G., & Gollwitzer, P. M. (2015). *Cardiac vagal tone predicts responsivity to self-regulatory thought inductions*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

**Reilly, K. D.**, Hawley, K. H., Schaan, V., & Mendes, W. B. (2013). *Positivity moderates the effect of oxytocin*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

**Reilly, K. D.**, Koslov, K., Page-Gould, E. & Mendes, W. B. (2011). *What's in a smile: Divergent respiratory sinus arrhythmia effects with ingroup and outgroup smiling*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Boston, MA.

(previous name: K. D. Reilly)

### TEACHING EXPERIENCE

Spring 2014,  
Summer 2016      WORKSHOP INSTRUCTOR  
Advanced Statistics for Graduate Students at NYU  
Topics: Multilevel Modeling and Power Analysis

Summers 2014 & 2015      INSTRUCTOR  
Introduction to Psychology at NYU  
Mean evaluation: 4.5/5 (2015); 4.5/5 (2014)

Spring 2015      TEACHING ASSISTANT  
Analysis of Change at NYU  
Mean evaluation: 4.7/5  
Professor: Dr. Patrick Shrout

Spring 2013, Fall 2014      TEACHING ASSISTANT  
Statistics for the Behavioral Sciences at NYU  
Mean evaluation: 4.6/5 (2014); 4.2/5 (2013)  
Professor: Dr. Elizabeth Bauer

Summer 2013

WORKSHOP INSTRUCTOR  
Introduction to Psychophysiology at the University of Hamburg

## **MENTORING EXPERIENCE**

2011 – 2017

SUPERVISOR OF UNDERGRAD RESEARCH ASSISTANTS  
Department of Psychology, New York University

Awards Earned by Research Assistants and Honors Thesis Advisees:

- Andrew Kelly, 2014 Peggy and Bernard Sakin Research Scholar at NYU
- Sinclaire O’Grady, 2015 Joseph Gilbride Research Scholar at NYU
- Odile Rodrik, 2015 Dr. Evan and Brooke Kaye Research Scholar, recipient of Doris Aaronson Award for Outstanding Departmental Thesis Research at NYU
- Emily Schwartz, 2016 J.S. Sinclair Research Scholar at NYU
- Recipients of Dean’s Undergraduate Research Fund Awards, NYU (approximately \$1000 each): Gaelin Bernstein, Chloe Chan, Aya Cheaito, Oana Dumitru (2), Faariha Faheem (2), Willow Frederick, Alexandra Gorski, Dory Gurinsky, Andrew Kelly, Romina Krosnyak, Fannie Law, Tarika Nalwa, Robert Newman, Maria Machline, Mina Mathur, Sinclaire O’Grady, Odile Rodrik, Siena Rumbough (2), Emily Schwartz (2), Lauren Veznedaroglu, Julia Wallace, Marisa Wolff

2010 – 2011

SUPERVISOR OF UNDERGRAD RESEARCH ASSISTANTS  
Department of Psychiatry, UC San Francisco

## **PROFESSIONAL SERVICE**

2016-2017

Student Coordinator of NYU’s Social Psychology Speaker Series

2014, 2015, 2016

Mentor for NYU Summer Student Research Conference

2013

Student Representative for NYU Social Psychology PhD Admissions

## **REVIEWING EXPERIENCE**

Ad Hoc Journal Reviewer

*International Journal of Psychophysiology*  
*Journal of Experimental Social Psychology*  
*Personality and Social Psychology Bulletin*  
*Social Psychological and Personality Science*

Grants and Awards

SPSP Student Poster Awards, 2013

SPSP Graduate Student Committee Outstanding Research Awards, 2013

APS Student Caucus Research Award, 2013

**PROFESSIONAL AFFILIATIONS**

Association for Psychological Science

Psychometric Society

Society for Personality and Social Psychology

Society for the Psychological Study of Social Issues

Society for Psychophysiological Research

Society for the Teaching of Psychology

**QUANTITATIVE CONSULTING**

2017 *Community-Level Predictors of HIV Viral Suppression using Multilevel Modeling*

Seth Kalichman, Department of Psychology, University of Connecticut. Project examined relationship between community-level income inequality with HIV viral suppression using multilevel modeling.

2016 *Longitudinal Analysis of Anticipated Stigma*

Lisa Eaton, Department of Human Development and Family Studies, University of Connecticut. Project examined longitudinal changes in anticipated stigma for patients with an STI.

**REFERENCES**

**Tessa V. West**

Associate Professor  
New York University  
Dept. of Psychology  
6 Washington Place  
New York, NY 10003  
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**Wendy Berry Mendes**

Professor  
UC San Francisco  
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