

## Lisa Chalik

New York University  
Department of Psychology  
6 Washington Place, rm. 304  
New York, NY 10003

(212) 998-7902  
lisa.chalik@nyu.edu

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### Education

- 2011-present      **Ph.D., Psychology, New York University**  
Emphasis in Cognition & Perception  
Developmental Concentration  
Advisor: Marjorie Rhodes
- 2014                **M.A., Psychology, New York University**  
Advisor: Marjorie Rhodes
- 2009                **B.A., Psychology, Rutgers University**  
Summa Cum Laude

### Research Interests

Social cognitive development  
Development of moral cognition  
Development of social categorization  
Psychological essentialism

### Journal Articles

Rhodes, M., Leslie, S.J., Bianchi, L., & **Chalik, L.** (under review). The cultural origins of social categorization.

**Chalik, L.**, & Rhodes, M. (in press). The communication of naïve theories of the social world in parent-child conversation. *Journal of Cognition and Development*.

**Chalik, L.**, & Rhodes, M. (2014). Preschoolers use social allegiances to predict behavior. *Journal of Cognition and Development*, *15*, 136-160.

**Chalik, L.**, Rivera, C., & Rhodes, M. (2014). Children's use of categories and mental states to predict social behavior. *Developmental Psychology*, *50*, 2360-2367.

Rhodes, M., & **Chalik, L.** (2014). The interplay between intuitive psychology and intuitive sociology: Commentary on Abrams et al., "The Role of Cognitive Abilities in Children's Inferences about Social Atypicality and Peer Exclusion and Inclusion in Intergroup Contexts." *British Journal of Developmental Psychology*, *32*, 248-251.

Rhodes, M., & **Chalik, L.** (2013). Social categories as markers of intrinsic interpersonal obligations. *Psychological Science*, 24, 999-1006.

### **Conference Presentations**

**Chalik, L.** Rhodes, M. (2015, March). How preschool-age children use social categories to predict social behavior. In Y. Dunham (Chair), *All for one and one for all: Consequences of group membership in young children*. Symposium to be conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Chalik, L.** & Rhodes, M. (2015, February). How social categories shape children's moral inferences. In C. Tworek (Chair), *The ethicist in the crib: Evolutionary, sociocultural, and cognitive influences on the developmental emergence of norms*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

**Chalik, L.**, Rhodes, M., & Leslie, S.J. (2013, October). *Culture and the development of social essentialism: How children reason about religious categories*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

**Chalik, L.** & Rhodes, M. (2013, April). Social groups as markers of moral obligation in parent-child conversation. In N. Chernyak (Chair), *Bridging moral and cognitive development: How cognitive and social understanding informs morality in early childhood*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

### **Invited Talks**

Boston Area Moral Cognition Group, Boston, MA, February 2014

### **Teaching Experience**

*Teaching Assistant*, Developmental Psychology, Spring 2015  
New York University  
Instructor: Karen Adolph

*Head Teaching Assistant*, Introduction to Psychology, Fall 2014  
New York University  
Instructor: Marjorie Rhodes

*Head Teaching Assistant*, Introduction to Psychology, Spring 2014  
New York University  
Instructor: Marjorie Rhodes

### **Service**

Ad-hoc reviewer: *Child Development*, *Quarterly Journal of Experimental Psychology*

### **Honors and Awards**

2015 Dean's Student Travel Grant, New York University

2011-2016 MacCracken Fellowship, New York University  
2009 Rutgers University School of Arts and Sciences Excellence Award  
2009 The Phi Beta Kappa Society  
2009 Delta Epsilon Iota Academic Honor Society  
2009 Psi Chi, The National Honor Society in Psychology  
2008 Rutgers University Academic Excellence Award  
2007-2009 Rutgers University Dean's List

[updated 3/5/15]