

OANA D. DUMITRU

6 Washington Place • New York, NY 10003 • 646.832.5753 • oana.dumitru@nyu.edu

EDUCATION

- 2018 – present Doctoral Student
Department of Social Psychology
Advisor: Tessa V. West, Ph.D.
New York University, New York, NY
- 2018 BA Psychology, *summa cum laude*
Minor in Mathematics and Computer Science
New York University, New York, NY
- Honors Thesis Title: “Goal Conflict in Interpersonal Interactions
Between Students and Tutors”
Advisor: Tessa V. West, Ph.D.

HONORS AND AWARDS

- 2019 Society for Affective Science Poster Spotlight
- 2018 MacCracken Fellowship, New York University
- 2018 Phi Beta Kappa
- 2018 Hillary Ann Citrin Award for Outstanding Departmental Thesis
- 2018 University Honors Scholar (Founder’s Day Award)
- 2018 Honors in Psychology
- 2017 SPSP Diversity Fund Undergraduate Registration Award
- 2017 Dean’s Undergraduate Research Fund Grant, \$1000
- 2017 Research - Plus Summer Program
- 2016 Psi Chi International Honor Society in Psychology
- 2016 Dean’s Undergraduate Research Fund Grant, \$1000
- 2015 Dean’s Undergraduate Research Fund Grant, \$1000
- 2015 Transcription Services Scholarship, \$1500 (awarded over 3 years)
- 2014 -2018 Dean’s Honors List for Academic Year

PRESENTATIONS

Dumitru, O.D., Thorson, K.R., & West, T.V. (2019). Status-alignment effects on physiological linkage in STEM tutoring sessions. Poster spotlight presented at the annual meeting of the Society for Affective Science. Boston, Massachusetts.

Dumitru, O.D., Thorson, K.R., & West, T.V. (2019). Status-alignment effects on physiological linkage in STEM tutoring sessions. Poster presented at the annual meeting of the Society for Affective Science. Boston, Massachusetts.

Dumitru, O.D., Thorson, K.R., & West, T.V. (2019). Status-alignment effects on physiological linkage in STEM tutoring sessions. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Portland, Oregon.

Dumitru, O. D., Thorson, K. R., & West, T. V. (2018). Ironic effects of heightening similarity in cross-national interactions. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Thorson, K. R., **Dumitru, O. D.,** Mendes, W. B., & West, T. V. (2018). People show physiological linkage to successful persuaders during group decision-making but not to high-status group members. Poster presented at the annual meeting of the Social and Affective Neuroscience Society. Brooklyn, NY.

Dumitru, O.D., Thorson, K.R., & West, T.V. (2017). Interacting with Students under Stress. Presented at the NYU Center for Behavioral Statistics and the Study of Motivated Perception Summer Internship Program, New York.

Dumitru, O.D., Thorson, K.R., & West, T.V. (2017). Interacting with Students under Stress. Presented at New York University's Undergraduate Research Conference, New York.

MANUSCRIPTS UNDER REVIEW

Thorson, K. R., **Dumitru, O. D.,** Mendes, W. B., & West, T. V. Influencing the physiology and decisions of groups: Physiological linkage during group decision-making.

PUBLICATIONS: Book Chapter

Dumitru, O.D. & West, T.V. Community enforcement of racial bias. In Avery, J., & Cooper, J. (Eds). *Bias in the law: A definitive look at racial bias in the U.S. criminal justice system.* Maryland: Lexington Books.

MENTORING EXPERIENCE AND STUDENT ACCOMPLISHMENTS

Research Grants

- Dean's Undergraduate Research Fund Fall 2018 - \$1,000: Sydnei Obando
- Dean's Undergraduate Research Fund Spring 2019 - \$1,000: Mari Otsu
- Wasserman Center Internship Grant Spring 2019 - \$1,000: Mari Otsu

Research Awards (for exceptional research proposals)

- Sydnei Obando: Russell and Diane Hawkins Research Scholar

PROFESSIONAL SERVICE

2019 Student Organizer for Summer Institute for Social and Personality Psychology (SISPP)

2018-2020

Student Cohort Representative for NYU Social Psychology

PREVIOUS WORK EXPERIENCE

5/2017 – 5/2018

LABORATORY MANAGER

The West Interpersonal Perception Lab, New York University

Director: Tessa V. West, Ph.D.

20-35 hours per week, paid

- Manage the full logistics of ongoing studies in the laboratory, as well as assist in the development of new research questions and subsequent studies.
- Assist with preparation of two manuscripts on current work investigating cross-status interactions.
- Collect physiological data using impedance cardiography and electrocardiography; use AcqKnowledge and Mindware to score data.
- Use the Datavyu Software for behavioral coding of social interactions; train research assistants on its use and functions.
- Develop code to down-sample Inter-Beat Interval Data (IBI) using Python.
- Conduct longitudinal dyadic data analyses using SPSS and SAS.
- Coordinate a team of 10 – 12 Research Assistants, supervise them, train them, and assist them with any issues.
- Schedule lab meetings, guest speakers, and workshops; review applications and interview potential Research Assistants.
- Manage and update website information using HTML; edit webinar series videos.

11/2016 – 5/2017

PROJECT DIRECTOR

The West Interpersonal Perception Lab, New York University

Director: Tessa V. West, Ph.D.

15 hours per week, unpaid

- Coordinated all aspects of a research study that investigated the effects of stereotype threat on women's social engagement while working with male and female peers in STEM
- Collected physiological data using impedance cardiography and electrocardiography; ensured proper storage of all participant data.
- Ensured proper compliance with Human Research Subject Protocols.

11/2016

RESEARCH ASSISTANT

*The West Interpersonal Perception Lab, New York University
In collaboration with the Neuro-leadership Summit (NLI)*

Supervisor: Tessa V. West, Ph.D.

Fall, 2016

- Assisted in the preparation of a research project that was conducted at the Neuro-Leadership Summit in New York City.
- Attended the summit for participant pre-registration; recorded baseline physiology (HRV) measures and offered participants information about the subsequent study.
- Managed a group of five participants representing employees from various corporate settings that subsequently engaged in a negotiation task.
- Collected saliva samples to measure cortisol reactivity during the study; ensured proper storage of all participant data.

1/2015 – 11/2016

RESEARCH ASSISTANT

The West Interpersonal Perception Lab, New York University

Director: Tessa V. West, Ph.D.

10 hours per week, unpaid

- Conducted experiments for multiple studies investigating dyadic and group interpersonal interactions
- Collected and analyzed psychophysiology data, using Mindware and AcqKnowledge.
- Coded videos for studies investigating the effects of stress in students' interactions; experience with both subjective and objective coding techniques.
- Entered and analyzed data from experiments.

RESEARCH INTERESTS

Interpersonal Perception
Intergroup Interactions
Psychophysiology
Status hierarchies
Newcomers

ADDITIONAL SKILLS

Software: R Studio, SPSS, SAS, Python, Matlab, Java, Mindware, AcqKnowledge, CMetX, Excel.

Languages: Romanian (native), French (fluent), Spanish (fluent), English (advanced)

REFERENCES

Tessa V. West

Associate Professor
New York University
Dept. of Psychology
6 Washington Place
New York, NY 10003
tessa.west@nyu.edu

Eric Knowles

Associate Professor
New York University
Dept. of Psychology
6 Washington Place
New York, NY 10003
eric.knowles@nyu.edu